



Australian National Schools Network

Curriculum Planning Support Hub

The great end of education is to discipline rather than to furnish the mind; to train it to the use of its own powers, rather than to fill it with the accumulation of others.

Tryon Edwards



The Australian National Schools Network (ANSN) has a long, successful history in school reform and improvement. It is at the forefront of new thinking about learning, pedagogy, curriculum and school organisation and brings together teachers, schools, universities, teacher unions, government and non-government employers as a unique, nationwide learning community.

The ANSN leads, supports and promotes innovative teaching and learning practices across Australia. It builds on the expertise of its members. It uses what has been learned about successful practice. The network and its members nurture good ideas, develop them, try them out, evaluate the result and turn them into reality.

The ANSN extends and crosses boundaries. Its members are at the leading edge in their re-thinking of teaching and learning. They devise and explore innovative ways to improve educational outcomes. And they share their experience of what works best in the classroom.

In times of unprecedented change, the ANSN is building teacher and school leadership capacity in wide-ranging ways. They are helping their students become more flexible; more able to handle information in the knowledge society; more skilled in the use of new technologies; more prepared to handle changing demands and occupations during their later lives. The ANSN has created an exciting network that does exciting things for education.

As part of this important work, the ANSN is proud to introduce its latest networking initiative, the Curriculum Planning Support Hub. This Hub has been designed and developed as a partnership between the ANSN and Gavin Grift (Mulberry Hill Cluster Educator). It is designed to support educators in gaining a deep understanding of current curriculum changes and how they can be applied into their planning for classroom programs.

Gavin has led his cluster through ongoing action research on curriculum planning that has resulted in a planning process being adopted by schools within and outside of the cluster. The Office of Learning and Teaching in Victoria has embraced this initiative and is using it as a tool to support other Victorian schools in developing their curriculum.

Clusters, schools, teachers and students will benefit from being a part of this Hub for a variety of reasons:

- Tailoring a Curriculum Planning Process that can be adopted for any level of the school and any area of the curriculum
- An opportunity to learn from colleagues in a purpose driven learning environment
- The provision of many curriculum planning resources, tools and ideas to assist clusters, schools, teachers and students in their work
- The strengthening of curriculum planning through ongoing support for professional and personal growth
- The sharing of current practice to provide meaningful feedback for continued development of ideas
- The authentic investigation and inclusion of essential/fertile questions, online planning support, various curriculum planning models and portfolio/student led conferences
- Actual time to plan a unit of work in a collegiate environment
- Ongoing professional learning for staff to assist them back at school

The ANSN invites interested teachers and clusters to join this exciting Curriculum Planning Support Hub for 2007.

About Gavin Grift

As a teacher, educator and ANSN Networker, Gavin Grift is working with staff from Primary and Secondary



Schools to improve teaching and learning. He has specifically focused on student wellbeing, authentic assessment and curriculum development in his work with schools in both Australia and the United Kingdom and regularly conducts seminars, workshops and training days on the use of authentic assessment.

“Our online Curriculum Planning Process has now been adopted by all of our cluster schools (in varying degrees) and has proven to be a key tool in assisting teachers to implement VELs, Principles of Learning and Teaching and Authentic Assessment into their classroom programs. Several other clusters are now using the online planner, developed by our teachers, to assist them in VCAL planning and using it to develop more engaging units of work. The planner is about to go online through SOFWEB.”

– Gavin Grift

What others have said

"This has been the most worthwhile learning experience for me in such a long time. I've gained understanding and have information/resources I can really use."

"I felt so valued and supported. It has given me time to think about ideas. I feel positive, enlightened and keen. Content - really well organised. It was worth it!"

"I've learned a lot about myself and the planning I do - a strong learning culture."

Program outline

Term One 2007 - Days 1 & 2

- Build a supportive learning environment
- Investigate Curriculum Reform research and generate common elements
- Critically reflect on their curriculum planning process
- Outline a process for planning to support teachers in their curriculum development
- Identify areas for targeted reform and plan a unit of work
- Plan of action for school based implementation

Term Two 2007 - Days 3 & 4

- Purposely reflect upon previous units of work
- Share experiences and provide support to continue to move forward
- Further professional learning support
- The design of a revised unit of work based on evidence gathered
- Expectation clarified for last day of Hub

Term Three 2007 - Day 5

- Reflect on the journey through an exhibition of their work to follow Hub members including analysing the data collected
- Identify future goals for further improvement and reflect on the success of the Hub to support teachers in improving student learning
- Provide resource for teachers based on the work of the Hub to take back to clusters, schools and teams

Attendance criteria

It is expected that the same team of at least two teachers will attend each of the days. This supports the notion that a greater impact can be made through the building of professional relationships within the one school setting. If registering as a cluster, please have at least one team of two teachers with the educator.

Registration information

The ANSN believes that professional learning is best undertaken in a collaborative way, with a team of teachers over an extended period of time. The cost for a team to attend all of the professional learning (two teachers = one Membership) is \$1500. If you would like to send more than two, it is \$800 extra per teacher. ANSN members can purchase a membership for (two teachers) for \$1400 or \$750 for any extra person.

Small schools or clusters are encouraged to share a membership. The establishment of a small team of local teachers for support is highly recommended.

Please secure your membership by filling in the registration form.

ANSN Curriculum Planning Support Hub 2007

1. Some preliminary matters

- (i) Please complete the details below and return to grift.gavin.h@edumail.vic.gov.au
- (ii) Alternatively you can fax this form to (03) 9367 9361
- (iii) Returning this form confirms the school, or cluster commitment to join the Victorian ANSN Curriculum Planning Support Hub in 2007. An invoice will follow (gst included).

2. Membership Details

Name of school

Number of memberships required

Main contact person for membership

Email of main contact person

Address for correspondence

State and Postcode

Phone

Fax Number

3. Billing Details

Name and address for billing

Phone

Fax Number

4. Cluster Details (Where applicable)

If joining as a cluster, please enter the names of all schools that form a part of your cluster.

School Name	Address

Principal's signature

Date

For more information, contact:

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